

Monitoring Report on Achieving the College's ENDs: GRADUATE SUCCESS

August 2009

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Background and Summary

- The College's Graduate Success END, established by the OCCC Board of Regents, states:
 - -- Our graduates succeed at four-year institutions and/or in their careers.
- The number of degrees awarded and the number of graduates are critical outcomes for assessing the College's programs and ensuring our community has an educated workforce.
- There are four core indicators (with several sub-indicators) used to measure graduate success in the College's proposed FY 2009 Annual Plan. Based on the latest available information, performance on the targets is as follows:

<u>Target</u>	Performance ¹	<u>Trend</u>
Students who transfer to OU will have a grade point average equal to or better than the grade point average in that institution.		
Students who transfer to OSU will have a grade point average equal to or better than the grade point average in that institution.		1
Students who transfer to UCO will have a grade point average equal to or better than the grade point average in that institution.		1
OCCC Nursing graduates who are successful on their first licensure exams will exceed the national average.		1
OCCC Occupational Therapy Assistant graduates who are successful on their first licensure exams will exceed the national average.		1
OCCC Paramedic graduates who are successful on their first licensure exams will exceed the national average.		1
OCCC Physical Therapist Assistant graduates who are successful on their first licensure exams will exceed the national average.		1
85% or higher satisfaction rating on a graduation survey		1
85% or higher satisfaction on employer survey		1

Performance indicators are as follows: • (green) denotes at or exceeding target, • (yellow) denotes slightly below target requiring monitoring, • (red) denotes significantly below target

Background and Summary Cont'd

- During the last several years, the college has demonstrated the following progress in addressing its Graduate Success END:
 - OCCC graduates were satisfied with their educational experience and preparation for careers/transfer institutions.
 - Area employers value their OCCC employees and would hire additional graduates from the College.
 - Few graduates reported difficulty transferring their credit hours to four-year institutions.
 - The number of AAS and AA/AS degrees has increased over the last several years.
- Areas for improvement include the following:
 - Physical Therapist Assistant first-time licensure pass rates declined from last year and were below the national pass rates.
 - The gap between OCCC graduates' level of performance and importance for critical thinking skills was ranked the lowest by employers; however, the gap has narrowed over the past two years.

Transfer Student Performance

Target: Students who transfer to OU, OSU, or UCO will have a grade point average equal to or better than the grade point average in that institution.

 OCCC transfer students had higher grade point averages than native students at UCO and OSU, but were slightly lower at OU.

Transfer Student Performance

Type of Student	2006 GPA	

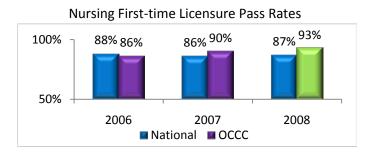
UCO			
OCCC Transfer	2.90	2.53	2.85
All Undergraduates	2.80	2.74	2.77
OSU			
OCCC Transfer	2.90	3.10	3.00
All Undergraduates	2.90	2.90	2.90
OU			
OCCC Transfer	2.72	2.57	2.77
All Undergraduates	3.07	3.08	3.08

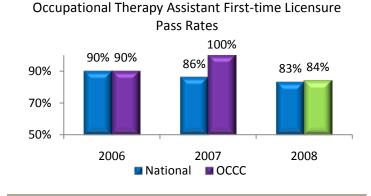
Source: UCO, OSU and OU

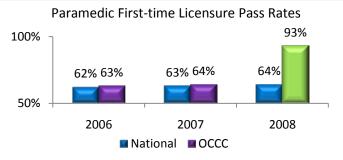
Licensure Pass Rates

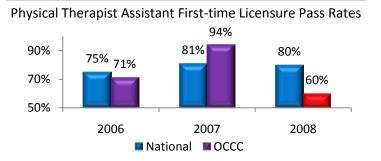
Target: OCCC graduates who are successful on their first licensure exams will exceed the national average.

- In 2008, first-time licensure pass rates exceeded national pass rates in three out of four Health Profession programs.
 - Success rates of Nursing graduates increased each year between 2006 and 2008 despite a 43% increase in the number of students tested.
 - Occupational Therapy Assistant rates decreased from 90% in 2006 to 84% in 2008 but were still above the national average.
 - Paramedic graduates increased their licensure pass rate to 93% in 2008 from 63% in 2006. This increase is significantly above the national pass rate of 64% in 2008.
 - Physical Therapist Assistant pass rates declined from 94% in 2007 to 60% in 2008. Program staff are currently reviewing curriculum to better align it with the national licensure exam.









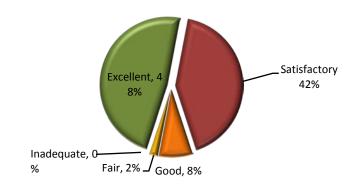
Source: Office of Institutional Effectiveness

Graduate Survey

Target: 85% or higher satisfaction rating on a graduation survey.

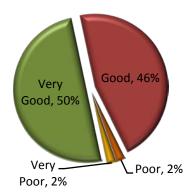
- Ninety-eight percent checked very satisfied or somewhat satisfied with their college education.
- Some of the findings included:
 - 37% responded to the survey
 - 90% met their intended goal
 - 97% would recommend OCCC to a friend
 - 77% indicated that their educational experience at the College improved their perspective of other cultures
 - 26% of graduates volunteered in the community averaging 9 hours of community service per month
 - 39% were the first in their family to complete a degree
- Eighty-three percent of the AA/AS degree graduates continued their education. The top five transfer colleges included UCO, OU, OCCC, SNU and OSU. Only 5 of the 240 graduates reported having difficulty transferring.
- Ninety percent the AA/AS degree graduates reported their preparation for continuing education was either excellent or satisfactory.
- Ninety-two percent of the AAS/Certificate graduates were employed with 85.4% working in a job related to their educational training at OCCC.
- Ninety-six percent of the AAS/Certificate graduates rated the preparation they received at OCCC as useful in performing their job.

AA/AS Degree Level of Preparation for Continuing Education (N=239)



Source: Office of Institutional Effectiveness

AAS/Certificate Level of Usefulness (N=173)



Source: OCCC Office of Institutional Effectiveness

Employer Survey

Target: 85% or higher satisfaction on employer survey.

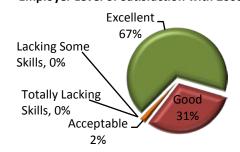
 Most of the top employers of OCCC graduates were health-care providers.

Top Employers of 2008 OCCC Graduate Survey Respondent

Employer	Types of Positions
1. University of Oklahoma Medical Center (13)	Registered Nurse (10), Respiratory Therapist (4)
2. Integris (12)	Registered Nurse (9), Nursing Assistant, Physical Therapist Assistant (2)
3. Oklahoma City Community College (9)	Assistant Teacher in Child Development, Communications Lab Tutor, Coordinator of Extended Services, Coordinator of Interpreting, Office Assistant, Physical Science Tutor, Student Account Representative, Student Computer Center (Lab Assistant), Technical Support
4. Norman Regional Hospital (6)	Physical Therapist Assistant, Registered Nurse (5)
5. Moore Medical Center (5)	Registered Nurse (3), Respiratory Therapist, Surgical Technician
6. St. Anthony's Hospital (5)	Registered Nurse (5)

 Ninety-eight percent of the respondents reported that their OCCC graduate employees' skills were good or excellent. Ninety-eight percent would hire another graduate.

Employer Level of Satisfaction with 2008 Graduates (N=58)



N= 57

Source: OCCC Office of Institutional Effectiveness

Improvement Strategies

- The Physical Therapist Assistant program faculty have made several curricular changes to better align the program with the national licensure exam.
- Staff will work with the Oklahoma State Regents of Higher Education (OSRHE) to obtain unit record data on our transfer graduates so we can tailor intervention strategies on our END.